RMPS Learner Journey

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| **S1** | **Learning Intention** | **Success Criteria – learners will be able to;** | **Planned Homework activities** | **Ways to Support Learning at Home** | **Assessment** |
| **How On Earth Did We Get Here?** | Describe religious and non-religious accounts of creation | * Describe Genesis 1 in some detail * Describe Hindu story of creation in some detail * Use the above to work out similarities and differences between the two religious stories * Describe the Big Bang Theory and the Theory of Evolution in some detail | **Stewardship Homework:** Research an environmental concern and produce a project to present in class. | Encourage pupils to discuss creation stories and their validity.  Aid pupils in completing homework | Homework assessment sheet in jotter with pupils identifying next steps targets. |
| **Passport of Skills** |
| * Taking Responsibility * Managing, Planning, Organising * Communicating * Working with others |
| **Hindu Gods and Goddesses** | Investigate Hindu Gods and Goddesses and their importance within Hinduism. | * Describe two Hindu Gods and Goddesses in detail. * Work collaboratively to produce a Hindu Gods and Goddesses fact file * Outline the ways in which Hindus hold these specific Gods and Goddesses in high importance. | Research two Hindu Gods and Goddesses and their importance to Hinduism. | Ask them to explain their research findings and how different the various Gods and Goddesses are in Hinduism. | Group project assessment sheet in jotter with pupils identifying next steps targets. |
| **Passport of Skills** |
| * Taking Responsibility * Communicating * Managing, Planning, Organising * Working with others |
| **Christian Love** | Describe the various loves present in the world with a particular emphasis on the idea of Agape love | * Describe four types of love – Philio, Storge, Eros and Agape love * Present a poster with the four types of love, a simple explanation of each love and a picture to accompany it. |  |  | End of unit poster display. |
| **Passport of Skills** |
| * Managing, Planning, Organising * Communicating |