RMPS Learner Journey

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **S1**  | **Learning Intention** | **Success Criteria – learners will be able to;** | **Planned Homework activities** | **Ways to Support Learning at Home** | **Assessment**  |
| **How On Earth Did We Get Here?** | Describe religious and non-religious accounts of creation | * Describe Genesis 1 in some detail
* Describe Hindu story of creation in some detail
* Use the above to work out similarities and differences between the two religious stories
* Describe the Big Bang Theory and the Theory of Evolution in some detail
 | **Stewardship Homework:** Research an environmental concern and produce a project to present in class. | Encourage pupils to discuss creation stories and their validity. Aid pupils in completing homework  | Homework assessment sheet in jotter with pupils identifying next steps targets.  |
| **Passport of Skills** |
| * Taking Responsibility
* Managing, Planning, Organising
* Communicating
* Working with others
 |
| **Hindu Gods and Goddesses** | Investigate Hindu Gods and Goddesses and their importance within Hinduism.  | * Describe two Hindu Gods and Goddesses in detail.
* Work collaboratively to produce a Hindu Gods and Goddesses fact file
* Outline the ways in which Hindus hold these specific Gods and Goddesses in high importance.
 | Research two Hindu Gods and Goddesses and their importance to Hinduism.  | Ask them to explain their research findings and how different the various Gods and Goddesses are in Hinduism.  | Group project assessment sheet in jotter with pupils identifying next steps targets. |
| **Passport of Skills** |
| * Taking Responsibility
* Communicating
* Managing, Planning, Organising
* Working with others
 |
| **Christian Love** | Describe the various loves present in the world with a particular emphasis on the idea of Agape love  | * Describe four types of love – Philio, Storge, Eros and Agape love
* Present a poster with the four types of love, a simple explanation of each love and a picture to accompany it.
 |  |  | End of unit poster display.  |
| **Passport of Skills** |
| * Managing, Planning, Organising
* Communicating
 |